2015 High School Graduates Westfield-Washington Schools

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	College	College
Honors	203	197	97%
Core 40	185	134	72%
General	36	13	36%
High School Graduation Waiver Status	30	13	3070
Graduated with Waiver	6	***	***
Graduated without Waiver	418	***	***
Advanced Placement Status			
Took and Passed an AP Test	218	198	91%
Took but Did Not Pass an AP Test	49	46	94%
Did Not Take an AP Test	157	100	64%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	193	175	91%
Did Not Earn Dual Credit from an Indiana Public College	231	169	73%
21st Century Scholar Status			
21st Century Scholar	23	20	87%
Non 21st Century Scholar	401	324	81%
Socioeconomic Status			
Free or Reduced Lunch	62	37	60%
Non Free or Reduced Lunch	362	307	85%
Race/Ethnicity			
White	369	305	83%
Black	7	***	***
Hispanic	24	12	50%
Asian	9	***	***
Other	15	12	80%
All Students	424	344	81%

2015 High School Graduates Westfield-Washington Schools



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	260	61.3%		
Indiana Private College (non-profit)	34	8.0%		
Indiana Private College (for-profit)	1	0.2%		
Out-of-State Public College	29	6.8%		
Out-of-State Private College (non-profit)	19	4.5%		
Out-of-State Private College (for-profit)	1	0.2%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	80	18.9%		

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	46	17.7%		
Indiana State University	15	5.8%		
University of Southern Indiana	9	3.5%		
Indiana University-Bloomington	58	22.3%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	4	1.5%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	23	8.8%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	0	0.0%		
Indiana University-Purdue University-Fort Wayne	0	0.0%		
Purdue University-Calumet Campus	0	0.0%		
Purdue University-North Central Campus	1	0.4%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	44	16.9%		
Ivy Tech Community College	59	22.7%		
Vincennes University	1	0.4%		

2015 High School Graduates Westfield-Washington Schools



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	195	75.0%			
Associate Degree (two-year)	61	23.5%			
Award of at least 1 but less than 2 academic years	2	0.8%			
Award of less than 1 academic year	0	0.0%			
Unclassified undergraduate	2	0.8%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	50	19%
Business and Communication	50	19%
Education	19	7%
Health	28	11%
Science, Technology, Engineering, and Math (STEM)	58	22%
Social and Behavioral Sciences and Human Services	22	8%
Trades	9	3%
Undecided	24	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	229	88%
Part-Time Students	31	12%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	7%	16	94%
English/Language Arts Only	10	4%	6	60%
Both Math and English/Language	0	0%		
No Remediation	233	90%		

2015 High School Graduates Westfield-Washington Schools



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	147	5	3%	***	***
Core 40	104	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	149	6	4%	***	***
Took but Did Not Pass an AP Test	38	4	11%	***	***
Did Not Take an AP Test	73	17	23%	14	82%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	138	9	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	122	18	15%	***	***
21st Century Scholar Status					
21st Century Scholar	16	3	19%	***	***
Non 21st Century Scholar	244	24	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	7	23%	***	***
Non Free or Reduced Lunch	230	20	9%	***	***
Race/Ethnicity					
White	229	21	9%	18	86%
Black	***	***	***	***	***
Hispanic	10	4	40%	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	260	27	10%	22	81%

2015 High School Graduates Westfield-Washington Schools

Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type		100.011	
Honors	147	3.2	28.28
Core 40	104	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	149	3.1	26.63
Took but Did Not Pass an AP Test	38	2.7	23.38
Did Not Take an AP Test	73	2.4	17.62
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	138	3.1	27.38
Did Not Earn Dual Credit from an Indiana Public College	122	2.5	19.38
21st Century Scholar Status			
21st Century Scholar	16	2.4	22.06
Non 21st Century Scholar	244	2.9	23.73
Socioeconomic Status			
Free or Reduced Lunch	30	2.5	18.20
Non Free or Reduced Lunch	230	2.9	24.33
Race/Ethnicity			
White	229	2.9	24.45
Black	***	***	***
Hispanic	10	2.2	11.80
Asian	***	***	***
Other	8	***	***
Enrollment Status			
Full-Time Students	229	2.9	25.67
Part-Time Students	31	2.4	8.55

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm